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ABSTRACT

This book offers 30 papers on the continuing discussion of the nature of a Catholic university. The papers are: "Introduction: The Challenge and Promise of a Catholic University" (Theodore M. Hesburgh); "Reflections on the Mission of a Catholic University" (Harold W. Attridge); "The Difference of a Catholic University" (Otto Bird); "A Catholic University" (David B. Burrell); "Two Faces of Academic Freedom" (Frederick J. Crosson); "On Teaching Theology as a Vocation" (Lawrence S. Cunningham); "A Catholic University, Maybe; But a Catholic Law School?" (Fernand N. Dutile); "The Sins of the Cornishmen: A Parable" (Sonia G. Gernes); "What Made Catholic Identity a Problem?" (Philip Gleason); "Scientific and Engineering Excellence in a Catholic Context?" (William G. Gray); "Some Theological Reflections in 'Ex Corde Ecclesiae'" (Catherine Mowry LaCugna); "The Catholic University: Living with ND (Necessary Dissonances)" (David C. Leege); "Becoming a Great Catholic University" (Craig S. Lent); "What Is a Catholic University?" (Richard P. McBrien); "What Is a Great Catholic University?" (Richard A. McCormick); "The Advantages of a Catholic University" (Ralph McInerny); "What Can Catholic Universities Learn from Protestant Examples?" (George M. Marsden); "Diversity and Change: A View from the Margin" (Naomi M. Meara); "Meeting the Challenge and Fulfilling the Promise: Mission and Method in Constructing a Great Catholic University" (Wilson D. Miscamble); "A Baptist View of the Catholic University" (Thomas V. Morris); "A Catholic University, Whatever That May Mean" (Marvin R. O'Connell); "The Department of Theology at a Catholic University" (Thomas F. O'Meara); "The Idea of a Catholic University: A Personal Perspective" (Timothy O'Meara); "On Christian Scholarship" (Alvin Plantinga); "Thirty-two Years at Notre Dame" (Morris Pollard); "Catholic Universities and the New Pluralism" (Robert E. Rodes, Jr.); "What is Catholic about a Catholic University?" (Timothy R. Scully); "Professional Education in a Catholic University" (Lee A. Tavis); "'What, Then, Does Dr. Newman

Mean?' The Vision and The Views" (Mary Katherine Tillman); "Catholic Higher Education: Historic Past or Distinctive Future?" (John Van Engen). An Afterword by Theodore M. Hesburgh completes the book. (Some papers contain references.) (JB)

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